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| **Philadelphia University** |  | **Approval date:**  |
| **Faculty of Science** | **Issue:** |
| **Department of Mathematics** | **Credit hours: 3** |
| **Academic year 2023/2024** | **Course Syllabus** | **Bachelor** |

**Course information**

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|  **Course #** | **Course title** | **Prerequisite** |
| **250341** | **Linear Algebra (2)** | **250241** |
| **Course type** | **Class time** | **Room #** |
| 🞏 University Requirement 🞏Faculty Requirement 🗹 Major Requirement 🞏 Elective 🗹 Compulsory | Sun. Tues.8:15-9:309:45-11:00 | 21003 |
| Degree / NQF Level | 🞏Diploma degree (6) 🗹Bachelor degree (7) |

**Instructor Information**

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| --- | --- | --- | --- | --- |
| **Name** | **Office No.** | **Phone No.** | **Office Hours** | **E-mail** |
| **Dr. Rola Alseidi** | 904 | 2405 | Sat, Mon09:45 - 11:00 | **ralseidi@philadelphia.edu.jo** |
| Sun, Tues11:15 – 12:30 |

**Learning Method**

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|  **Learning Method** |
| 🗹 **Face to face** 🞏 **Online** 🞏 **Blended** |

**Course Description**

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| **Course Description** |
| This course includes the study of general Vector Spaces, Subspaces, Eigenvalues and Eigenvectors, Inner product space, Diagonalization, and Linear Transformation. |
| **Course Objectives** |
| 1. Define the basic concepts and principles of linear algebra.
2. Prove some fundamental theorems associated with rank and nullity.
3. Students will be well prepared for higher -level mathematics courses.
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**Course Learning Outcomes**

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| **Outcomes** |
| **Knowledge** |
| K1 | Understand the concept of vector space. |
| K2 | Understand the concepts of rank and nullity. |
| K3 | Understand the concepts of eigenvalues, eigenvectors. |
| **K4** | Understand the concept of general linear transformation. |
| **K5** | Understand the concept of Inner Product Spaces. |
| **Skills** |
| S1 | Prove some properties of matrix transformation. |
| S2 | Apply the matrix method to analyze the behavior of physical systems that evolve over time. |
| **Competence** |
| C1 | Thinking reasonably and the ability to make decisions. |
| C2 | Work in a team to implement one of the tasks of the course. |

**Learning Resources**

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| **Course textbook** | * Elementary Linear Algebra,11th Edition, Author: Howard Anton, Chris Rorres, Publisher: Wiley 2015
 |
| **Supporting References** | * Linear algebra with applications by [Leon](http://library.philadelphia.edu.jo/scripts/minisa.dll/175/PAUTHOR/Leon?KEYSEARCH&amp;DISPLAY=AUTHORS%2B), Steven J., 9th ed. Boston: Pearson Education Limited, 2015.
* Linear Algebra by L.W. Jhonson & R.D. Riess & J.T. Arnold- Addisson Wesely 2007.
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| **Supporting websites** | * http://videolectures.net/mit1806s05\_linear\_algebra/
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| **Teaching Environment** | 🗹 **Classroom** 🞏 **Laboratory** 🞏 **Learning platform** 🞏 **Other** |

**Meetings and Subjects Timetable**

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| **Week** | **Topic** | **Learning Methods** | **Tasks** |
| 1 | **Course Syllabus:**Explanation of the study plan for the course, and what is expected to be accomplished by the students.**Technology Preliminaries:**Moodle, Microsoft Teams | Face to Face Learning |  |
| 2 | **Chapter 4: General Vector Space** Sec 4.1: Real Vector Space p. 183 | Face to Face Learning |  |
| 3 | Sec 4.2: Subspaces p. 191 | Face to Face Learning |  |
| 4 | Sec 4.3: Linear Independence p. 202 | Face to Face Learning | Quiz |
| 5 | Sec 4.4: Coordinates and Basis p. 212 | Face to Face Learning | Assignment |
| 6 | Sec 4.5: Dimension p. 221 | Face to Face Learning |  |
| 7 | Sec 4.8: Rank and Nullity p. 248 | Face to Face Learning |  |
| 8 | **Chapter 5: Eigenvalues and Eigenvectors** Sec 5.1: Eigenvalues and Eigenvectors p. 291Sec5.2: Diagonalization p. 302 |  |  |
| 9 | **Chapter 8: General Linear Transformations** Sec 8.1: General Linear Transformations p. 447 | Face to Face Learning | Quiz |
| 10 | Sec 8.2: Compositions and Inverse Transformations p. 458 | Face to Face Learning |  |
| 11 | Sec 8.3: Isomorphism p. 466 | Face to Face Learning |  |
| 12 | **Chapter 6: Inner Product Spaces** Sec 6.1: Inner Products p. 345 | Face to Face Learning | Assignment |
| 13 | Sec 6.2: Angle and Orthogonality in Inner Product Spaces p. 355 | Face to Face Learning |  |
| 14 | Sec 6.3: Gram–Schmidt Process p. 364 | Face to Face Learning | Quiz |
| 15 | Review  | Face to Face Learning |  |
| 16 | Final Exam |

**Assessment Methods and Grade Distribution**

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| **Assessment Methods** | **Grade Weight** | **Assessment Time (Week No.)** | **Link to Course Outcomes** |
| **Mid Term Exam** | 30% | 8 | K1, K2, C1 |
| **Various Assessments \*** | 30% | Continuous | S1, S2, C1, C2 |
| **Final Exam** | 40% | 16 | K1, K2, K3, C1 |
| **Total** | 100% |  |  |

\* Includes: quiz, in class and out of class assignment, presentations, reports, videotaped assignment, group or individual projects.